What do nature protection technicians do in school?

- We recognize and register organisms on terrain.
- We study the impact of individual activities in space on nature and its processes.

The Canyon of Kokra – preparation of herbarium



We carry out maintenance activities on water learning pathways,
 in outdoor classrooms

and in a melliferous garden.

 We do chemical and biological analysis of water, air and soil in laboratories and on terrain.

 We make suggestions for using renewable energy resources.



Jera, Iza and Manca carrying out a chemical analysis of water

Photos from BC Naklo archive – High School. Made by M. Vovk We register natural values and protected areas in local and school environment with the help of data bases in the field of environmentalism.

Neža, Uroš, Mojca and Jera collect natural materials for the preparation of bugs' nests.

- We learn to harmonize the interests of various groups.
- We learn about usable nature protection legislation.
- We learn to guide various groups in the countryside.
- We offer environmental tourist guidance in the countryside.

Domen, Jaka and Žan guiding a group around the estate.



Working in an outdoor classroom.

How does education process work?

- ~ a theoretical practical form
- independent research
- presentation and promotion of our work
- ~ project work.

Where does education process take place?

ss take place?

in school surroundings

in local environment

- on school
 excursions and
 additional
 terrains
- during practice

 in the module
 framework,
 altogether two
 months in an
 employer's
 institution



Urh and

Žiga: »We

can do it together.«

 \sim abroad during internship.

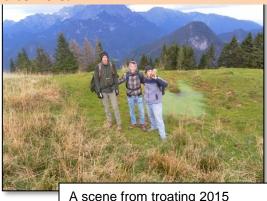
The programme consists of:

- ~ general subjects
- professional part based on 5 compulsory and 1
 optional module
- open curriculum 20% of the contents are determined by market needs and students' questionnaries.

Pupils' statements:

Jošt, 4. N:

»Huntsmanship topics in nature protection 4-year secondary level programme are really awesome. There could be more!«



Mojca, 3. N:

»I would enroll into this programme again, as I really love the countryside.

Mojca: »For me a practical training in a foreign country is a priceless experience!«



Mojca collecting apples in a Norwegian fjord.

Why should one enroll to BC Naklo – High school?

Besides regular classes there are other options:

- participation in international exchange programmes
- internship in foreign countries
- ~ outdoor classrooms
- participation in numerous professional and other competitions
- Developing talents in various extra-curricular activities
- ~ Spending time in a good company ☺



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BC Naklo-High school also provides educational programmes in other professional fields:

- agriculture,
- horticulture,
- food production and processing,
- grammar school.



NATURE PROTECTION TECHNICIAN



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